

Bavaria-Israel Online Info Session on Erasmus+ in Higher Education 2025

24 June 2024 | 10:00-12:00 (CEST) | 11:00-13:00 (IDT)

What is Erasmus+?

The EU flagship programme for Education, Training, Youth, and Sport

The programme for 2021-2027 has an estimated budget of €26.2 billion.

Connecting the EU and the world through projects, events and much more!

Agenda

- Opening and Introduction
- Add your sli.do profile
- Erasmus+ Programmes 2025: Funding Opportunities and best practices examples
- Q&A
- Find a partner for your project!
- End of Event

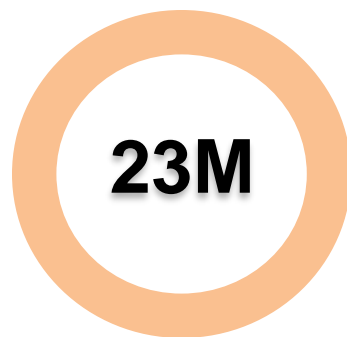
Achievements of Erasmus+ in Israel

2022-2024



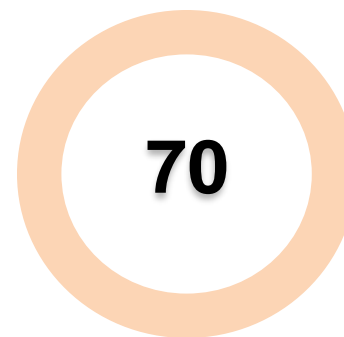
400 Leading EU Universities

Cooperate with over 90% of Israeli HEIs through Erasmus+



Over 23M€ were invested

in projects that enhance Israel's capacities in Education, Youth & Sport



70 Ongoing International Erasmus projects

That include Israeli Participants



Over 1000 Active Mobility Agreements

20% with Germany

National Erasmus+ Office in Israel

- Promotion and support to potential beneficiaries of the Erasmus+ Programme
- Assisting in partner search efforts and improving international collaboration with Israel through the programme
- Support awarded grants and assist in dissemination and exploitation efforts
- Managing the Higher Education Reform Experts team in Israel – inviting EU experts to physical/virtual/hybrid training events for stakeholders and policymakers in Israel.



Partner Search Database

Partner search databse with Israel ☆ 🔗 🔄

File Edit View Insert Format Data Tools Extensions Help

🖨️ 🔍 150% 📄 View only

F34 fx Capacity building of STEM and setup infrastructure for laboratory for future research

	C	D	E
1	Institution	Country	In what field are you looking you partner on?
2	Agricultural University of Tirana	Albania	Capacity Building Projects, International Credit Mobility
3	University of Elbasan	Albania	Capacity Building in HE, International Credit Mobility, Era
4	Aleksander Moisiu University of Durres/Faculty c	Albania	Capacity Building in HE, International Credit Mobility, Ca
5	"Fan S. Noli" University, Korçë, Albania	Albania	Capacity Building in HE
6	Agriicultural Unviersity of Tirana, ALbania	Albania	Capacity Building in HE
7	Polytechnic University of Tirana	Albania	Capacity Building in HE, International Credit Mobility, Era
8	University Fan Noli Korce, Albania	Albania	Capacity Building in HE
9	Epoka University	Albania	Capacity Building in HE, International Credit Mobility, Era
10	Beder University College	Albania	Capacity Building in HE
11	University of Vlora, Albania	Albania	Capacity Building in HE, International Credit Mobility, Ca
12	Epoka University	Albania	Capacity Building in HE, International Credit Mobility, Era
13	University Ismail Qemali Vlore	Albania	Capacity Building in HE, International Credit Mobility, Era

https://docs.google.com/spreadsheets/d/1cmMV1QV1xP_FcXbxYhzBqLgFninWQ-oHN_EVzOAjVRk/edit?usp=sharing

Bavarian Research Alliance (BayFOR)

Key figures

Mission

- Acquisition of European and international funding
- Promoting Bavaria as a location for science and innovation in the research and innovation area of Europe
- Mediation of national and international innovation and science partners from science and industry

Locations



Partner of



www.forschung-innovation-bayern.de

Shareholders



KPIs 2022

243 Supported and submitted
funding applications

Funding for
accompanied applications for Bavaria **146.3 Mio. €**

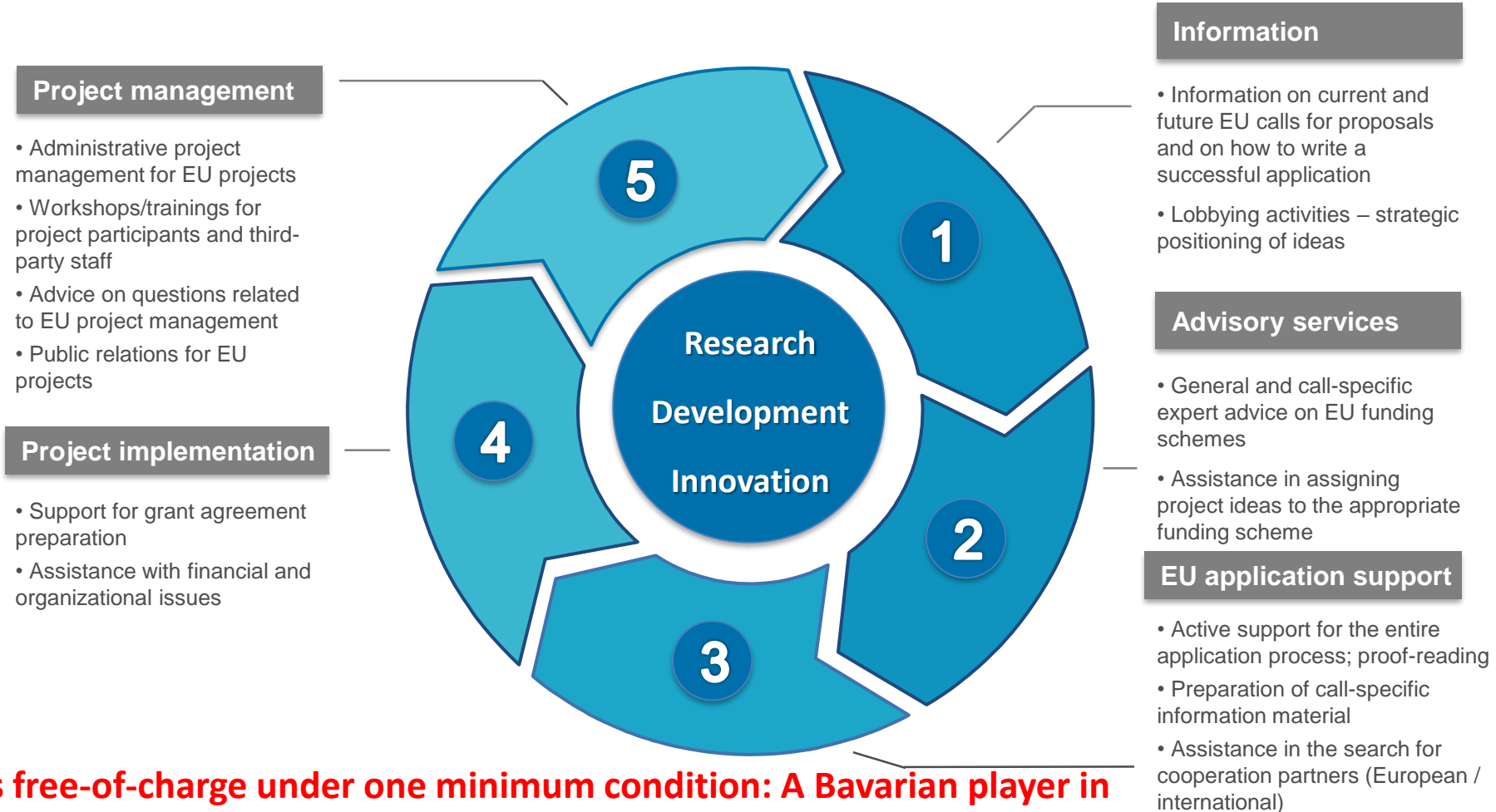
45 Employees

& Research assistants **11**

Funding



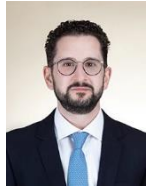
BayFOR as a „Full Service Provider“



Our service is free-of-charge under one minimum condition: A Bavarian player in the consortium!

Scientific Coordination Office Bavaria-Israel

Free State of Bavaria
Office for Economy, Science, Technology,
Education and Youth Exchange in Israel 



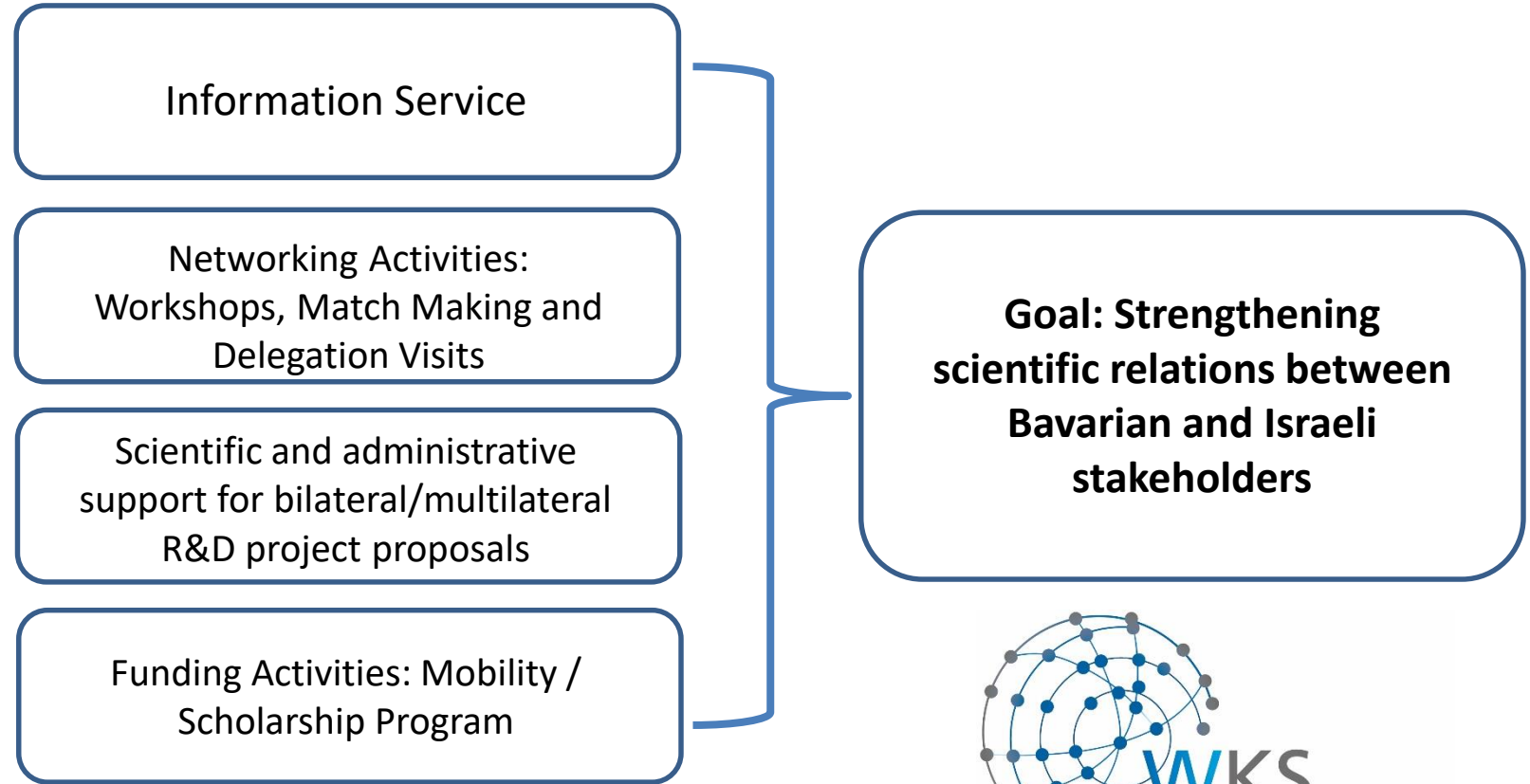
Steven Schmerz
Managing Director,
State of Bavaria's
Israel Office



Jonathan Glick
Director of
Economy and
Technology

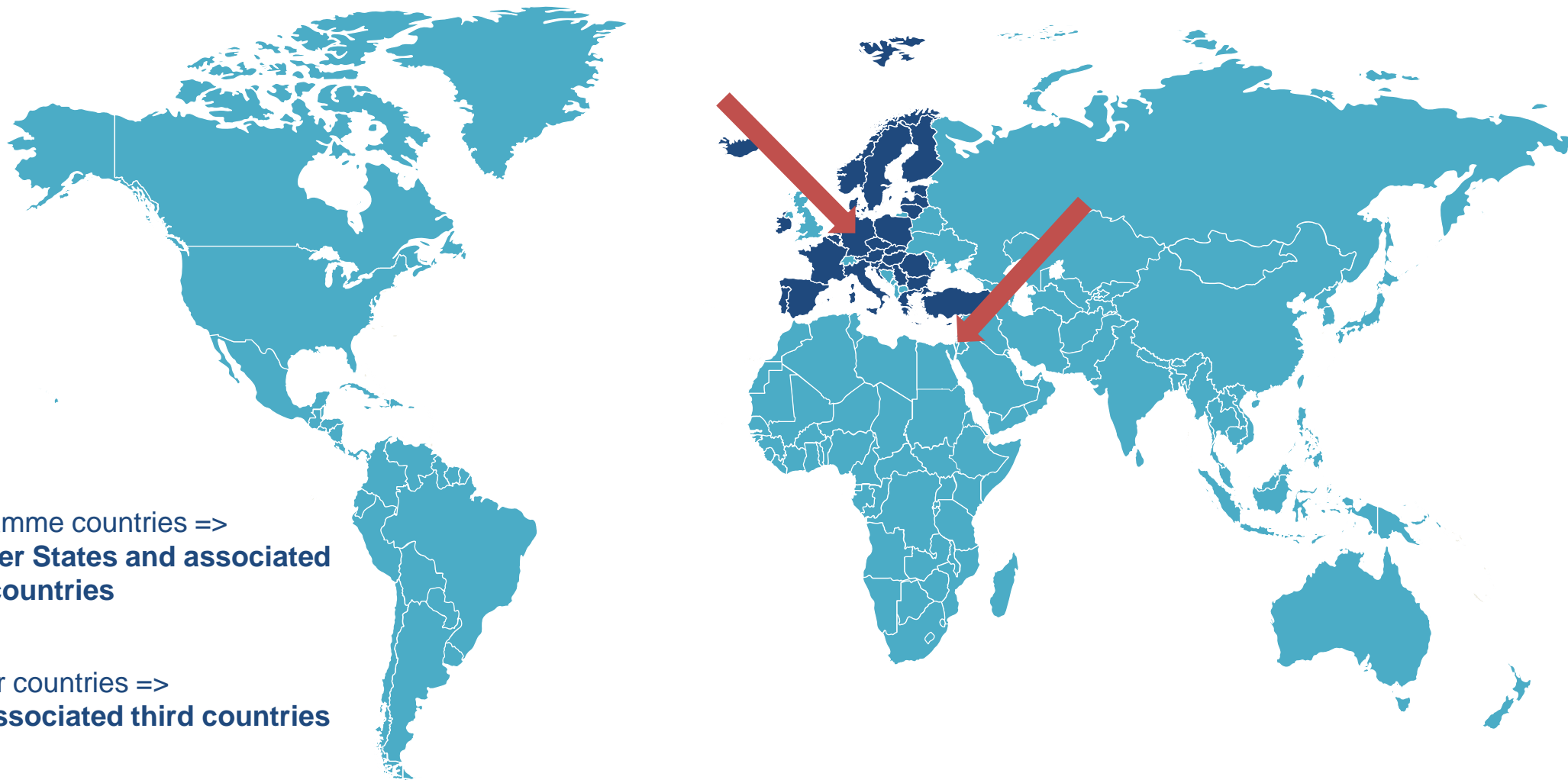


Dr. Anna Abelmann
Scientific Coordination Office
Bavaria-Israel



→  @WKSBayernIsrael





● Programme countries =>
**Member States and associated
third countries**

● Partner countries =>
Non-associated third countries

Potential Partners

Member & Associated:

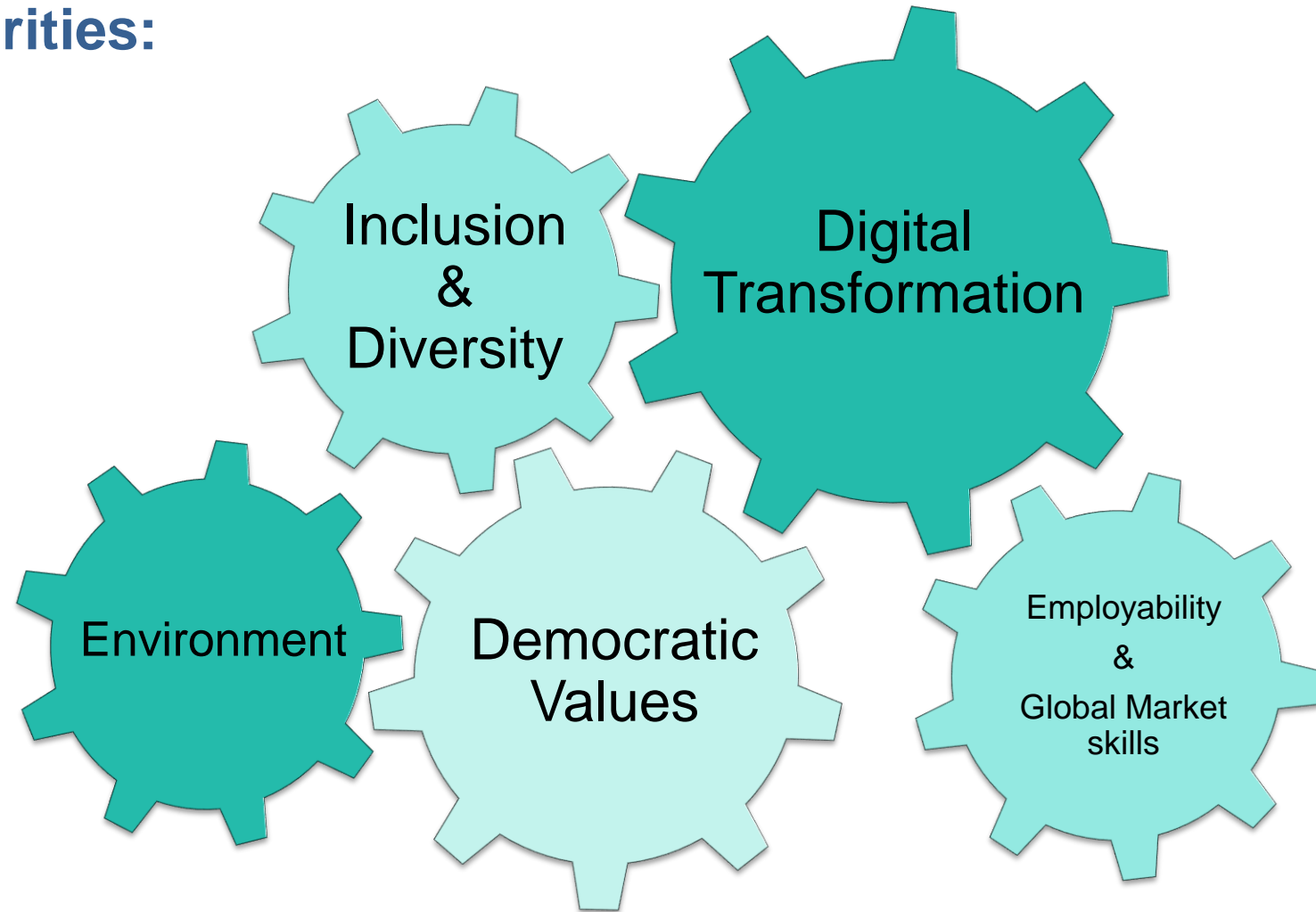
- EU countries + 6 countries:
- North Macedonia
- Iceland
- Liechtenstein
- Norway
- Turkey
- Serbia

Non-Associated:

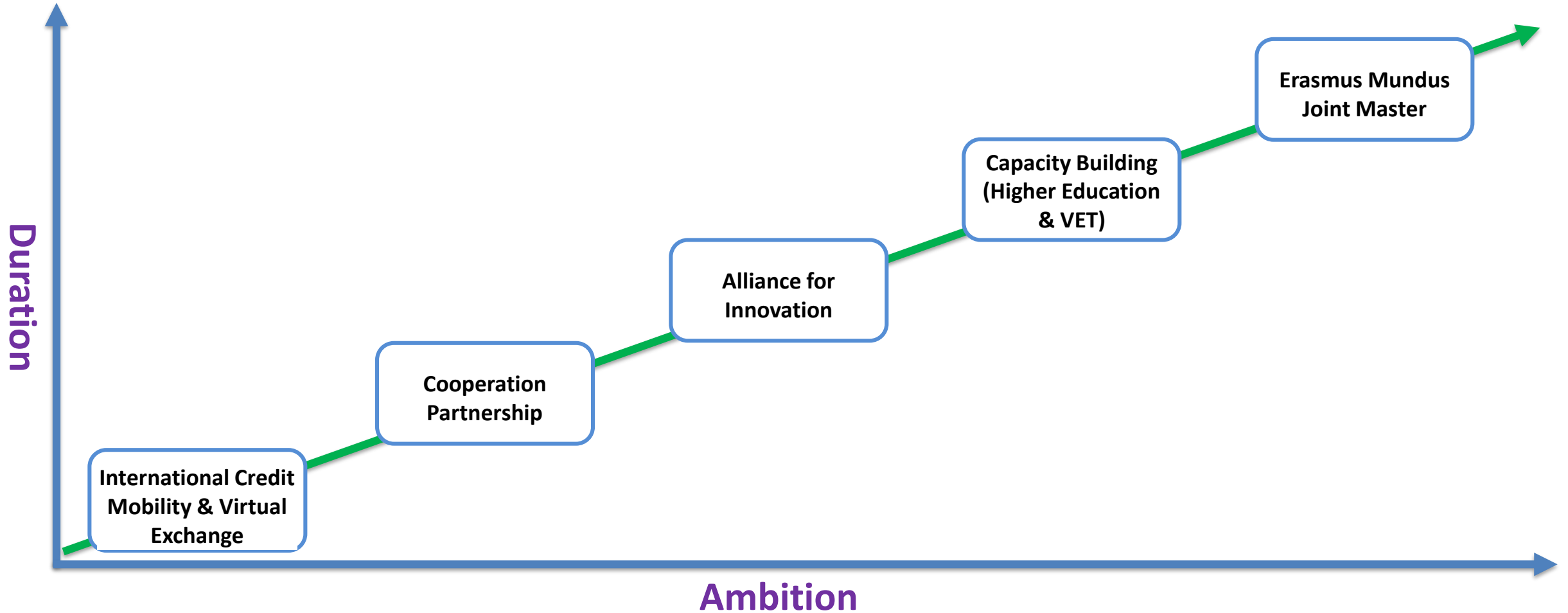
- Regions:
- 1: Western Balkans
- 2: Eastern Partnership
- **3: South-Mediterranean**
- 4: Russian Federation
- 6: Asia
- 7: Middle East
- 8: Pacific
- 9: Sub-Saharan Africa
- 10: Latin America
- 11: Caribbean
- 12: US and Canada

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognized by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation (Region 4)	Territory of Russia as recognized by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High-income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago
US and Canada (Region 12)	United States of America, Canada

Overarching Priorities:



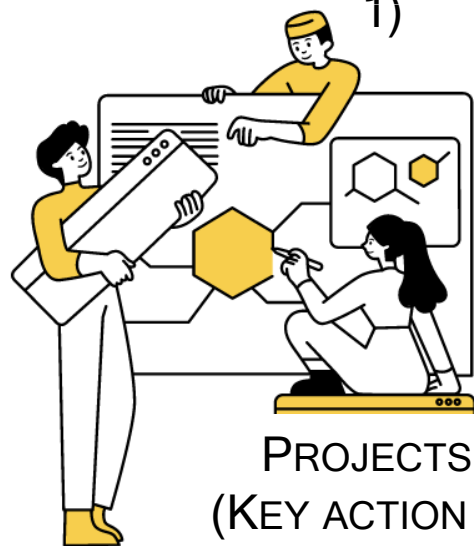
Overview: Erasmus+ programmes



Erasmus+ Mobility Activities Open to Israel



MOBILITY
(KEY ACTION
1)



PROJECTS
(KEY ACTION 2)

ICM- Short-term mobility of students and staff (academic & administrative) for teaching & learning, traineeships and job training for staff.

KA131 – up to 20% of inter-Erasmus grants can be spent on outgoing mobility of students to Israel

Covers travel costs, study grants, per diems, inclusion rates (if relevant) and organizational support.

Duration of implementation up to 36 months

VIRTUAL EXCHANGE - People-to-people activities that promote intercultural dialogue and soft skills development (audience between ages 13-30)

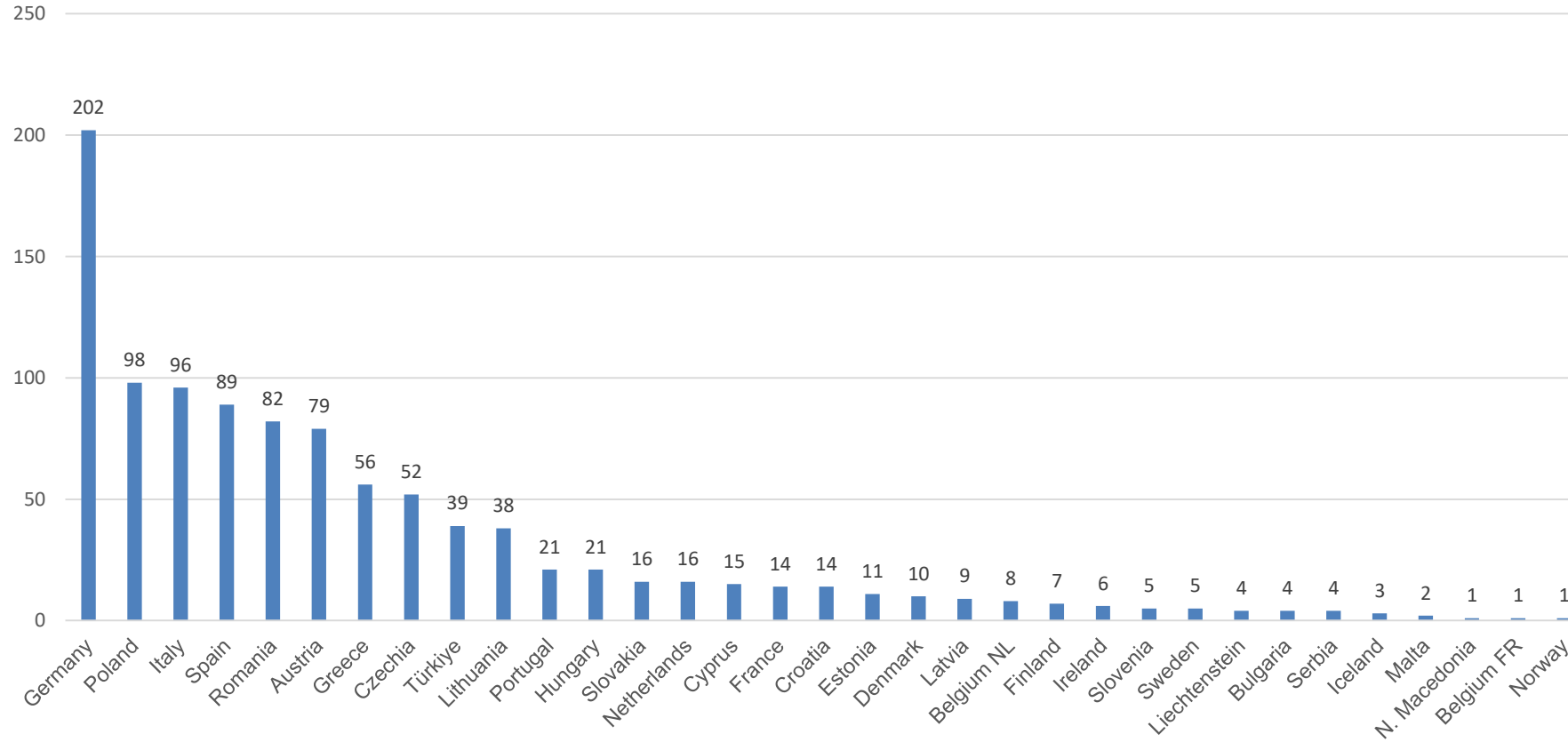
- At least one partner from EU country in the consortium (also as coordinator)
- Regional aspect: consortium must involve at least one more partner from region 3 (other than Israel)

Grant up to 500K € (200 € max per Participant)

Duration of implementation up to 36 months

ICM grants with IL by EU Country

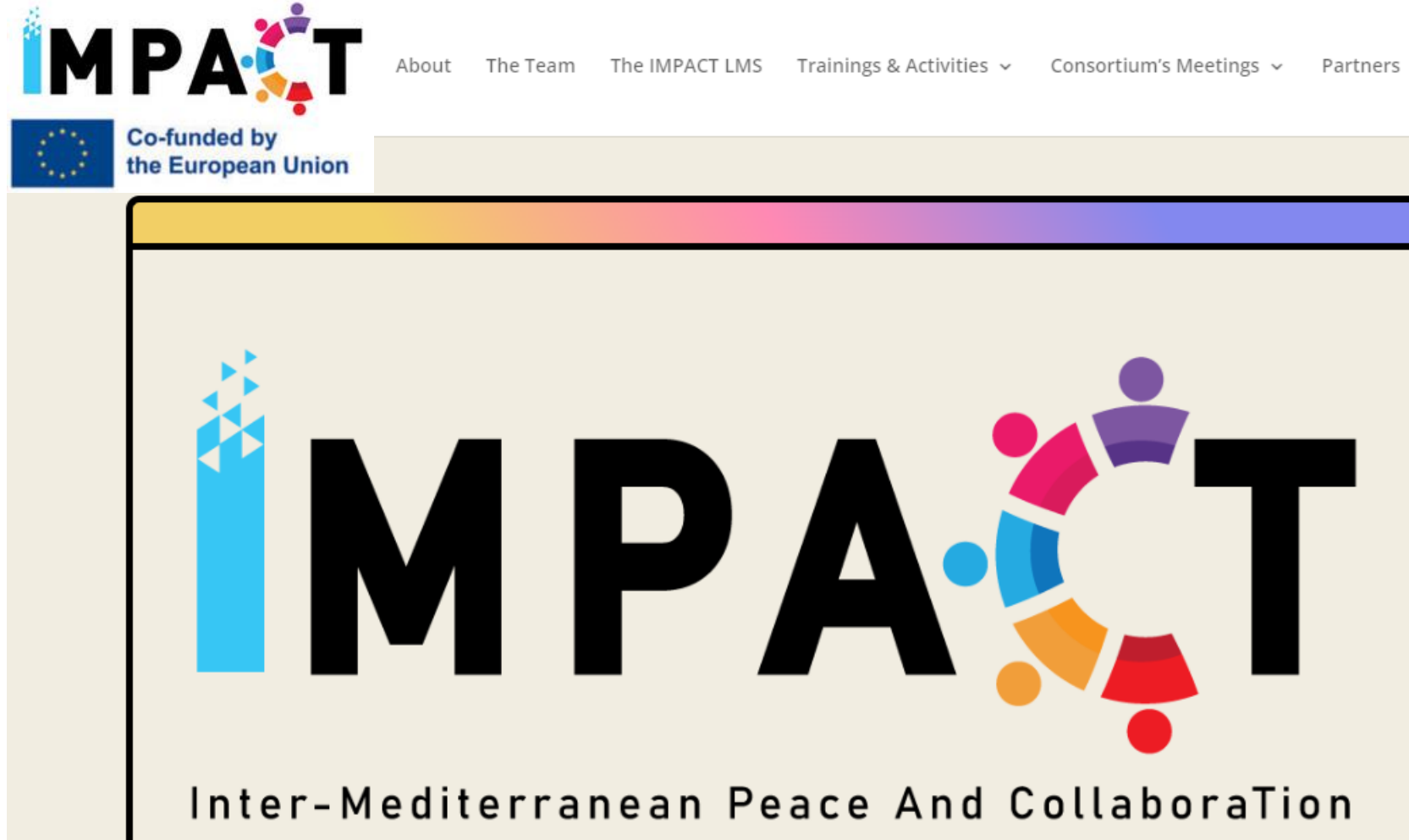
Active ICM Partnerships 2022 & 2023



Success Story: **IMPACT**

Dr. Elena Mizrahi, Virtual Exchange Center, Technion and Western Galilee College

ERASMUS+ Virtual Exchange Project IMPACT: <https://eve-impact.eu/>



The screenshot shows the homepage of the IMPACT website. At the top left is the IMPACT logo, which consists of the word "IMPACT" in bold black letters, with a stylized graphic of colorful human figures forming a circle around the letter "O". To the right of the logo is a navigation menu with the following items: "About", "The Team", "The IMPACT LMS", "Trainings & Activities" (with a dropdown arrow), "Consortium's Meetings" (with a dropdown arrow), and "Partners". Below the navigation menu is a banner with the European Union flag logo and the text "Co-funded by the European Union". The main content area features a large, colorful header with the IMPACT logo and the full name "Inter-Mediterranean Peace And CollaboraTion" in a sans-serif font.

IMPACT About The Team The IMPACT LMS Trainings & Activities ▾ Consortium's Meetings ▾ Partners

Co-funded by the European Union

IMPACT

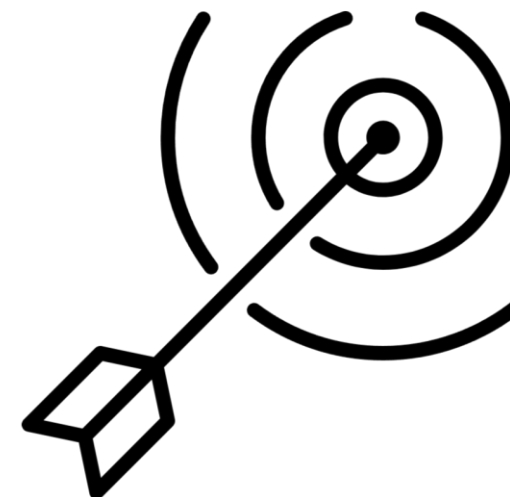
Inter-Mediterranean Peace And CollaboraTion

ERASMUS+ Virtual Exchange Project IMPACT

IMPACT's main objectives:

•Develop Intercultural Communication:

- Connect students and youths from Israel, EU, and Morocco through online interactions.
- Utilize student and youth-friendly digital technologies for meaningful engagement.



•Foster Skills Development:

- Enhance soft and digital skills for teachers, students, youths, and lifelong learners.
- Implement innovative pedagogical approaches for impactful learning experiences.



The Achievements

IMPACT
Inter-Mediterranean Peace And Collaboration

International Course in Soft & Research Skills

Dr. Konstantinos Petridis
Hellenic Mediterranean University, Greece

Every Friday 9.00 – 11.00 CET in Zoom

Co-funded by the European Union

eve-impact.eu

During the 1st year:

- **3 COIL courses,**
- **over 50 staff training sessions,**
- **a student conference**
- **a BIP course**

with European, Moroccan & Israeli students and staff: over **2350** online participations.

BLENDED INTENSIVE PROGRAM IN SOFT & DIGITAL SKILLS DEVELOPMENT

IMPACT
Inter-Mediterranean Peace And Collaboration

Start: 5th of March 2024
End: 6th of June 2024

ATHENA EUROPEAN UNIVERSITY

Co-funded by the European Union

AI Playground
#TEACHERSAREMAGIC

MAGIC SCHOOL

Using the magic of AI to help educators with **lesson planning.**

Wednesday 10:00–11:00 Israeli time | 9:00–10:00 CET

Register to join:

IMPACT
Inter-Mediterranean Peace And Collaboration

IMPACT
Inter-Mediterranean Peace And Collaboration

Using Education in times of crisis as a psychological anchor. The case of dislocated families in northern Israel

Dr. Leeahu Zysberg
Gordon Academic College of Education, Israel

13th of June 15.30 – 16.00 CET in Zoom

Co-funded by the European Union

eve-impact.eu

ERASMUS+ Virtual Exchange Project IMPACT: <https://eve-impact.eu/>



IMPACT – Consortium



UNIVERSITÀ TELEMATICA
INTERNAZIONALE UNINETTUNO



MOHAMMED VI
POLYTECHNIC
UNIVERSITY

Web2Learn
Open, Social Learning



ERASMUS+ Virtual Exchange Project IMPACT: <https://eve-impact.eu/>



IMPACT – Consortium (associated partners)



University
of Bielsko-Biala



UNIVERSIDAD
DE VIGO



The Max Stern
Yezreel Valley
College



TECHNION
Israel Institute
of Technology



You are more than welcome to join us...

2025 ERASMUS+ applications with Virtual Exchange Center:



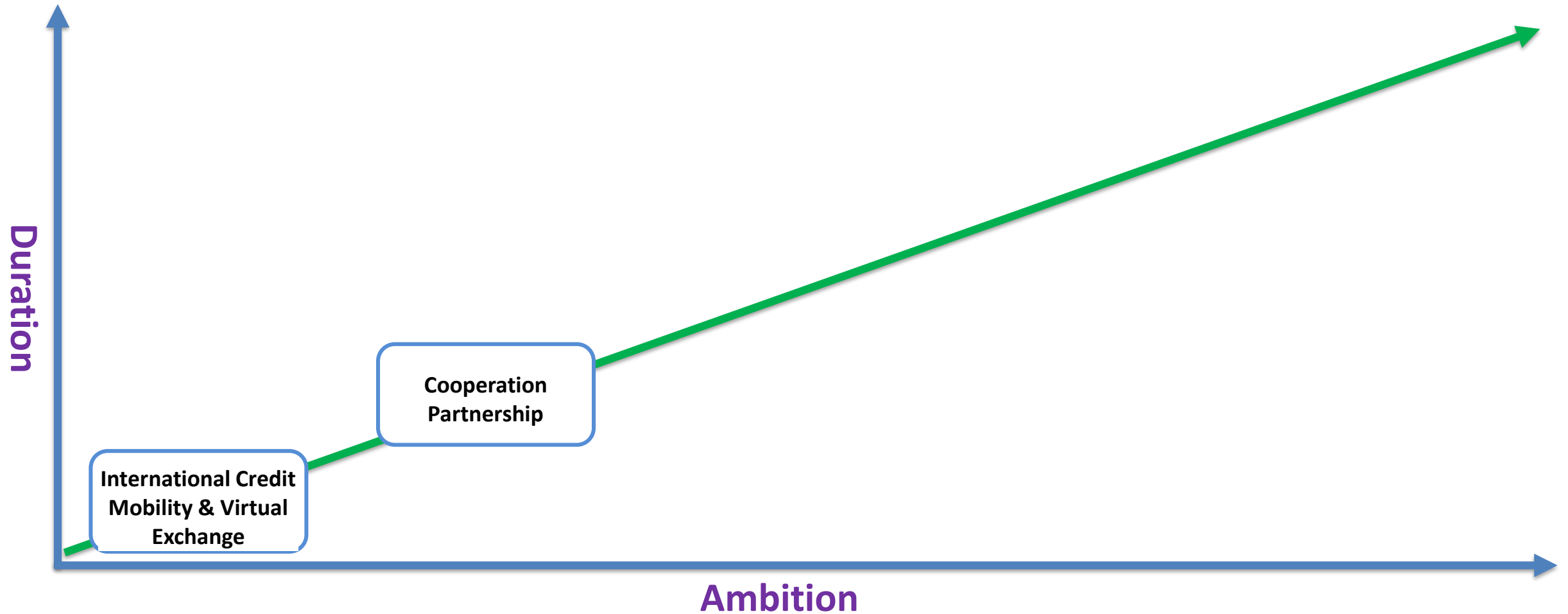
We are working on new applications for EVE, CB for VET, CB for HE, and we are looking for EU partners to coordinate some of our new projects (our consortium of motivated Israeli and Moroccan partners is eager to collaborate with YOU!)

- Please contact Dr. Elena Mizrahi, founder of the Virtual Exchange Center, lecturer at the Technion and Western Galilee College, Israel
- mizrahielena@gmail.com
- WhatsApp: +972-504888163
- **Connect on [LinkedIn](#)**

Key Action 2: Cooperation Among Organizations and Institutions



Overview: Erasmus+ programmes



Success Story: Dice.Lang

Dr. Claudia Mustroph and Yasemin Erdemgil, Chair of Teaching English as a Foreign Language,
Department for English and American Studies, Ludwig Maximilian University Munich



Digital Citizenship Education and Foreign Language Learning

- ERASMUS+ Strategic Partnerships for Higher Education, 2020
- coordinated by the LMU Munich, Chair of TEFL (Prof. Christiane Lütge), and realized with partners from the University of Limerick, University of Latvia, University of Aveiro, and Siena Italian Studies
- <https://www.dicelang.anglistik.uni-muenchen.de>

Further Questions? Feel free to contact us!



Chair of TEFL (Teaching English as a Foreign Language)

Department für Anglistik und Amerikanistik

Ludwig-Maximilians-Universität München

Schellingstraße 3

80799 München

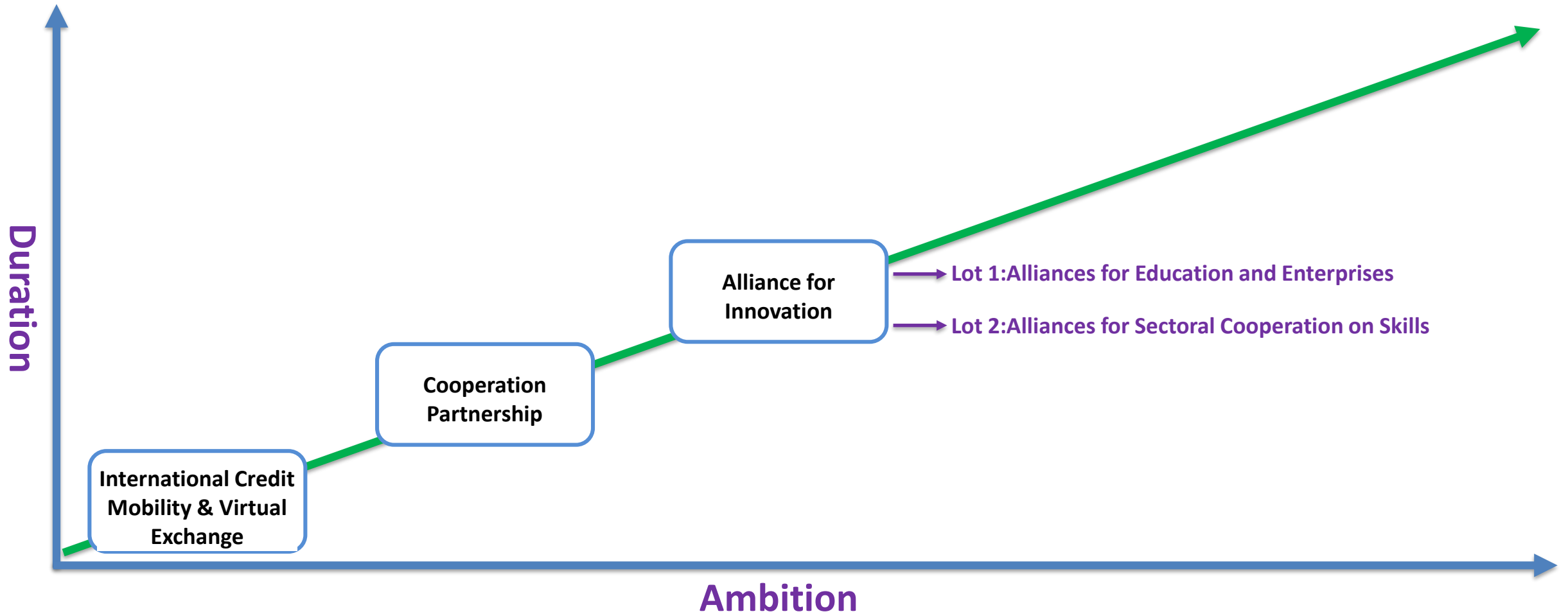


Dr. Claudia Mustroph: mustroph@anglistik.uni-muenchen.de



Yasemin Erdemgil: erdemgil@anglistik.uni-muenchen.de

Overview: Erasmus+ programmes



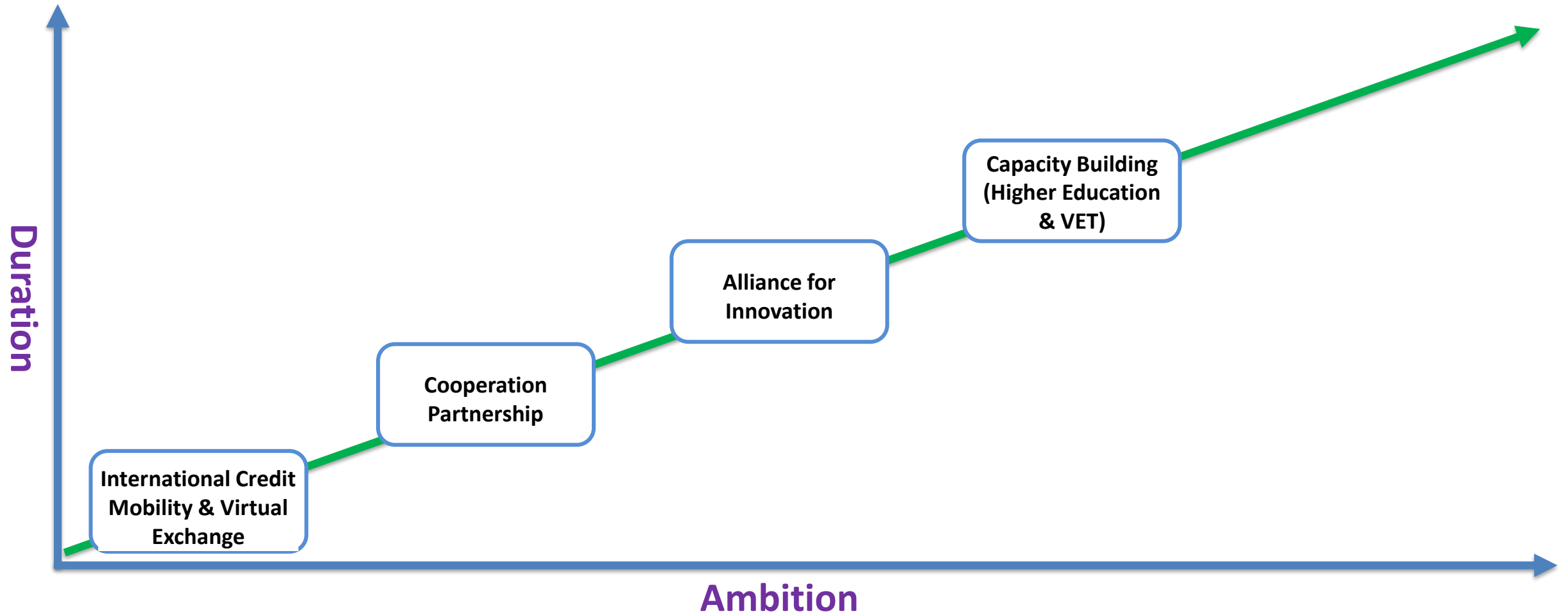
Erasmus+ Programmes 2025: Alliance for Innovation (Lot 1)

	Lot 1: Alliances for Education and Entreprises
Overall Goal	Strengthening Europe's innovation capacity by boosting innovation through cooperation and flow of knowledge among higher education, vocational education and training (both initial and continuous), and the broader socio-economic environment by bringing together enterprises and both higher education and vocational training providers ;
Objectives	1. Boost innovation capacity 2. Flow of knowledge 3. Cooperation 4. Change of mindset 5. Provision of new skills
Consortium	At least 8 beneficiaries (at least 3 labour market actors & 3 education and training providers from VET or HEI) from at least 4 different EU Member states or programme countries; At least one HE institution and one VET provider involved as applicants;
What's about partner countries (as e. g. Israel)?	Participation as full beneficiaries, affiliated entities or associated partners, but not as coordinator, if their participation brings an essential added value to the project.
Duration of the projects	24-36 months
Budget in Euros	1-1.5 Mio. EUR
Next Deadline	March 2025

Erasmus+ Programmes 2025: Alliance for Innovation (Lot 2)

	Lot 2: Alliances for Sectoral Cooperation on Skills
Objective	Tackle skills gaps on the labour market that hamper growth, innovation and competitiveness in specific sectors or areas, aiming both at short term interventions and long term strategies; Each project must address a single specific area of the 14 Industrial Ecosystems .
Consortium	Registered members of the Pact for Skills ; at least 12 applicants (at least 5 labour market actors and at least 5 VET and/or HEI actors) from at least 8 EU Member States and programme countries.
What's about partner countries (e. g. Israel) ?	Participation as full beneficiaries, affiliated entities or associated partners, but not as coordinator, if their participation brings an essential added value to the project.
Duration of the projects	48 months
Budget in Euros	4 Mio. EUR
Next Deadline	March 2025

Overview: Erasmus+ programmes



Capacity Building in Higher Education and Vocational Education and Training

	Capacity Building in Higher Education	Capacity Building in the Field of VET
Aim	<p>Accessibility, Innovation, Societal Impact, Modernization on HEI & HE systems, Governance, Cooperation and regional integration</p> <p>Overarching priorities: Green Deal, Digital Transformation, Integration of Migrants, Governance, Peace Security and human Development, Sustainable growth and Jobs</p>	<p>Support the relevance, accessibility, and responsiveness of VET institutions and systems</p>
Consortium	2 EU partners from different countries, At least 2 HEIs from Israel (can also be coordinators)	2 EU partners from different countries, At least one VET provider, at least 2 Israeli partners (no cross-regional applications)
Duration of the projects	24-48 months	21-36 months
Budget in Euros	200K-1M	100K-400K

Success Story: SEEPHI

Prof. Nadav Davidovitch, Director, School of Public Health, Ben Gurion University of the Negev (nadavd@bgu.ac.il)

Agenda

- **Israel and ASPHER context**
- **Road maps to professionalizing public health workforce**
- **SEEPHI Project aims and objectives**
- **Results**
- **Going beyond Israel**



The Association of Schools of Public Health
in the European Region



Public Health
SEEPHI
harmonization, employability,
leadership and outreach

Sharing European Educational Experience in Public Health for Israel





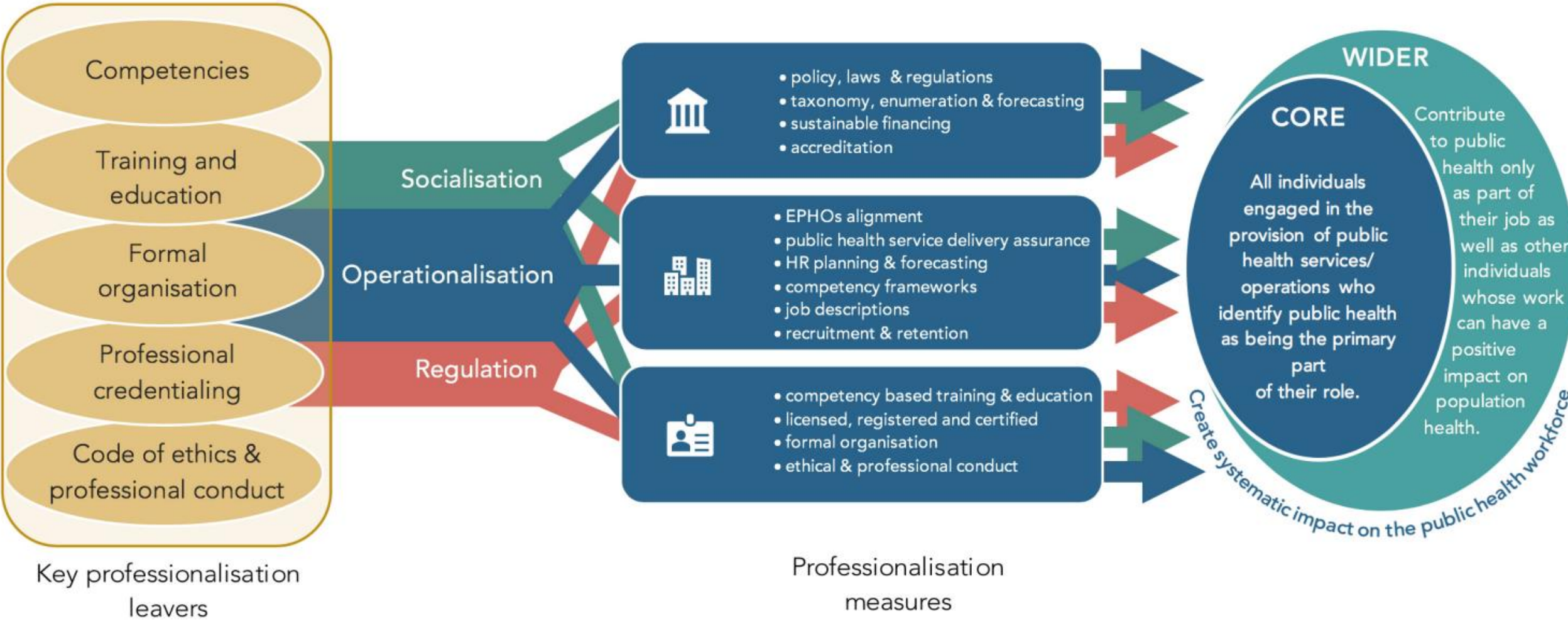
National workforce capacity to implement the essential public health functions including a focus on emergency preparedness and response

Roadmap for aligning WHO and partner contributions



ROADMAP TO PROFESSIONALIZING THE PUBLIC HEALTH WORKFORCE IN THE EUROPEAN REGION





SEEPHI Project specific objectives

1. Detailed analysis of field qualifications content to understand different professional roles in the Israeli public health system. (WP2) ASPHER-AAC
Tool: WHO-ASPHER Competency Framework for the Public Health Workforce
2. Mapping of the competency profiles of the Israeli schools and programmes of public health to guide **HARMONIZATION** between public health education and practice. (WP3) UCC-HUJI
Tool: ASPHER's European Core Competences List for the Public Health Professional
3. Introduction of a dynamic online interface to enable public health education/training - practice/workforce collaboration, supporting **EMPLOYABILITY** and continuing professional development. (WP4) JU-UH
Tool: European Public Health Reference Framework (EPHRF)
4. Building **LEADERSHIP** capacity via cutting edge training in the Israeli public health schools and programmes. (WP5) UM-BGU
Tool: Leadership for Public Health in Europe (LEPHIE)
5. Stakeholder engagement to secure key **OUTREACH** (community, inter-professional, cross-sectoral). (WP6) SRCU- IAPHP
Tool: This is Public Health (TIPH)

PH Leadership Training Academy

Developing and piloting the PH Leadership Training Academy (LA).

Faculty and staff at Israeli HEIs were trained in practical problem-based learning (PBL) and leadership training techniques.

The Leadership Academy is supported by a train-the-trainer manual with leadership teaching and learning modalities.

The PH LA was adapted from the EU Leaders for European Public Health (LEPHIE) programme. EU co-lead on WP5 (Maastricht University) was part of the original LEPHIE project. MU's programme in governance and leadership in European PH implements PBL and leadership techniques.

Other EU Partners participated in the LA pilot sessions, evaluating the materials and delivery of the activity to ensure a high quality output.

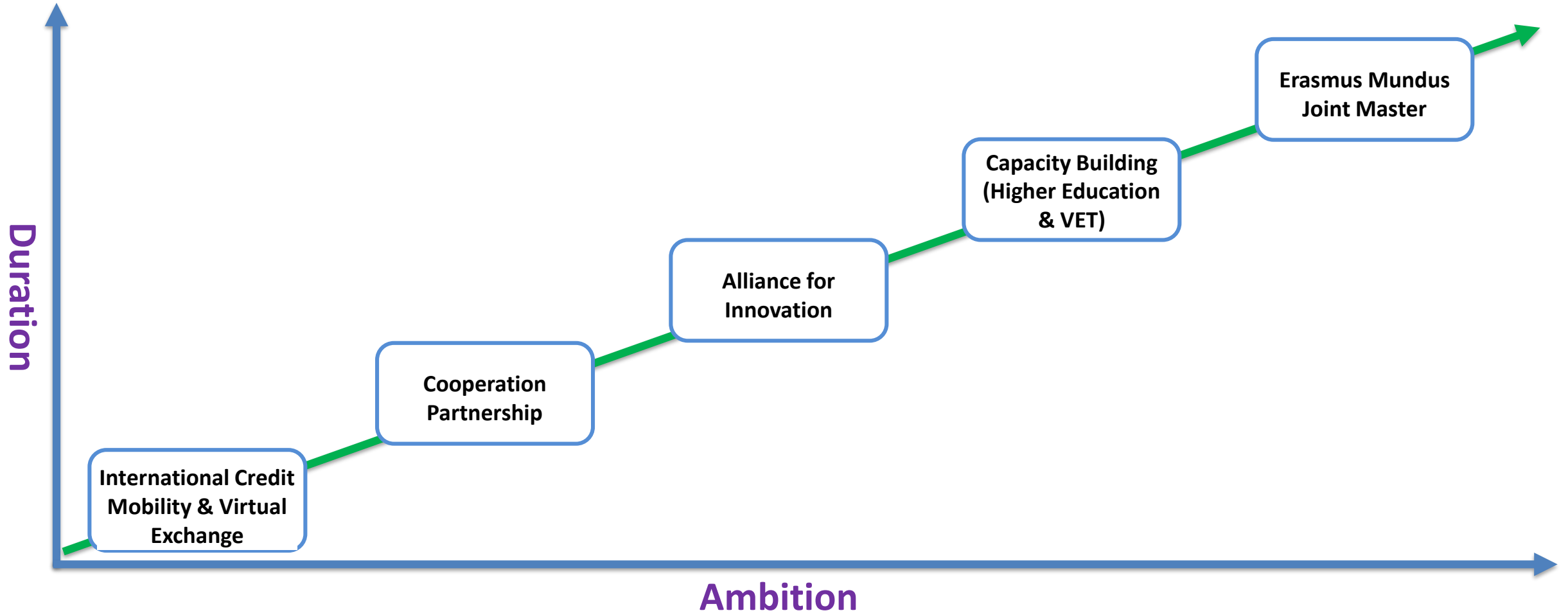
The LA will generate a cadre of trainers ready to introduce and sustain leadership practices and problem based learning to a larger audience of PH faculty and educators across the wider Israeli PH . The new LA will Leadership Academy that is under development, which will then serve to sustain training activities locally.

Results beyond Israel

ASPHER sees SEEPHI as an excellent example how to pilot a comprehensive capacity building action in a specific country context, to be applied in a similar manner to other countries and regions wishing to improve the employability of their PH graduates and build their Public Health Workforce capacity.

A key outcome of the project is a tested protocol that may be adapted to other settings and available to all ASPHER Members.

Overview: Erasmus+ programmes



Erasmus+ Programmes 2025: Erasmus Mundus Joint Masters

	Erasmus Mundus Joint Masters
Aim	Erasmus Mundus Joint Masters are high-level and integrated study programmes, at master level. They are designed and delivered by an international partnership of higher education institutions.
Consortium	At least 3 HEIs from 3 different countries, of which at least 2 must be EU member states/programme countries; Additionally, an EMJM study programme may involve other educational and/or non-educational partners with specific expertise and interest in the area of study.
What's about partner countries?	Partner countries (like Israel) can participate both as coordinator and partner
Duration of the projects	6 academic years, covering at least 4 editions of the masters programme
Budget in Euros	Max. 5 Mio. EUR
Next Deadline	February 2025

Erasmus+ Programmes 2025: Erasmus Mundus Design Measures

	Erasmus Mundus Design Measures
Aim	Erasmus Mundus Design Measures encourage HEIs to develop a new, innovative and highly integrated master programmes by facilitating the setup of such international partnerships.
Consortium	Any higher education institution (HEI) established in a program or partner country, which aims to submit a proposal for an Erasmus Mundus Joint Master, can submit an application.
Duration of the projects	15 months
Budget in Euros	60.000 EUR (lump sum)
Next Deadline	February 2025

Success Story: MEME

Prof. John Parsch, Faculty of Biology, Ludwig Maximilian University Munich (parsch@bio.lmu.de)



**Erasmus Mundus Master Programme in Evolutionary Biology
(Mobility European Master in Evolution)**

- University of Groningen, NL (coordination)
- Uppsala University, SE
- University of Montpellier, FR
- University of Munich, DE (local coord: **John Parsch**)
- Harvard University, USA
- University of Lausanne, CH

Running since 2010

Benefits of participating

- Establish/strengthen cooperations with international partners
- Recruit excellent, highly-motivated students
- Promote diversity, intercultural understanding
- Retain top students for PhD studies (and even postdocs)

Strengths of initial proposal

- All partners had established local master programs in evolutionary biology
- Three of the programs offered in English with high proportion of international students
- Strong academic and research reputation of partners in the field

Proposal advice for applicants

- Be very clear and explicit about addressing all criteria in the call
- Relevance: not only academic, but to EU policy and global trends
- Benefits outside of partner institutions?
- Comparisons to other similar programs within/outside EU?
- Key performance indicators to assure quality?
- Participation of public, private and NGO organizations?
- Prospects for mid-/long-term sustainability?
- Synergies with other funded initiatives or projects?

Contact: John Parsch
parsch@bio.lmu.de



Success Story: NeuroData

Daniel Schuval, Senio Adviser for Internationalization & Erasmus+, Institutional Coordinator, Bar Ilan University (daniel-arye.schuval@biu.ac.il)

Prof. Alon Korngreen, Director of the Multidisciplinary Brain Research Center, Bar Ilan University (Alon.Korngreen@biu.ac.il)

Bar Ilan University: Overview of Activity in Erasmus+ Projects and Exchange

- Student Exchange Activity is **Exclusively Focused on Europe**...major *Deutschophile's* (Daniel has visited Germany over 20 times)
- Highly Active in the Erasmus + Program since 2014
- **120+ ICM** Partners (Staff and Student Exchange)
 - Over 3,000 Participants to and from BIU to the EU
 - 25 Countries in Europe (including **8** countries form outside the EU)
- **5** Capacity Building Projects
- **2** Cooperation Partnerships
- **1** Jean Monet Center of Excellence
- **2** Erasmus Mundus Joint Masters

General Priorities

- **Never Say NO to a project...or a party... or both...ideally**
- **Increase in both Incoming and Outgoing Student Exchange**
 - *Regardless of Erasmus+ Funding*
- **Bi-Lateral Masters, Joint PhD Supervision**
- **Promoting Additional Scholarships**
 - *Sandwich Scholarship- for Ph.D students, as part of their studies.*
 - *Azrieli –Post-doc in BIU for all topics from all countries*



Co-funded by
the European Union

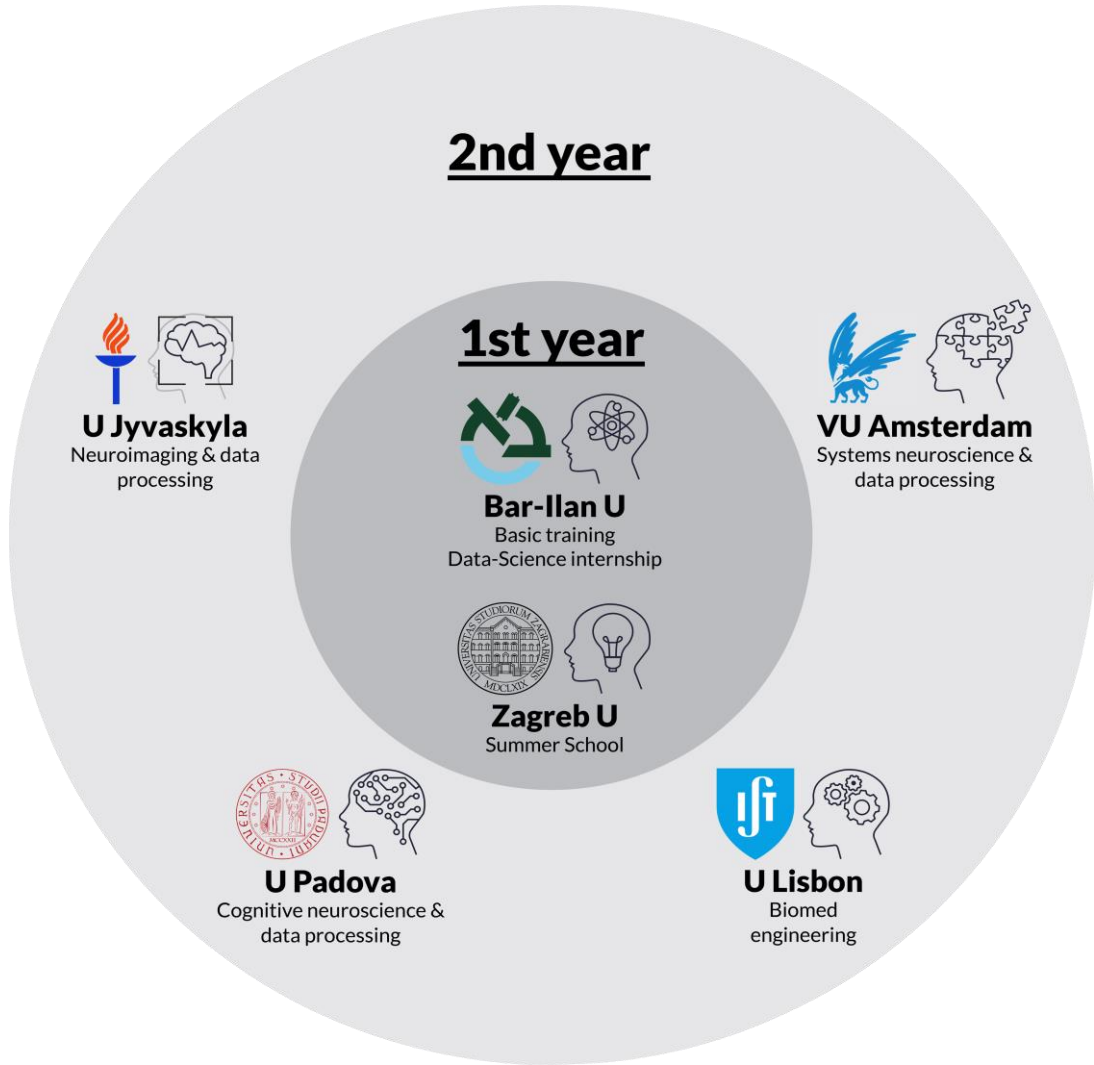
NeuroData

Erasmus Mundus Joint Master in Brain and Data Science



UNIVERSITÀ
DEGLI STUDI
DI PADOVA





1st year

All students study in Bar-Ilan University.

Students from multidisciplinary background study core neuroscience and Data Science courses at Bar-Ilan University.

Summer School

This summer school has several goals:

- 1. Advanced neurosci. and data topics for all**
- 2. Students present progress and finalise a thesis mentor.**
- 3. Social. Bring students, faculty and thesis mentors together.**

2nd year

Study in another of the partner countries in a specific sub-specialty and work on a research thesis.

Some numbers

- EMJM awarded in 2022
- In 2023 we received ~600 applicants
- First Edition started with 14 students
- In 2024 we received ~800 applicants.
- We expected 15 scholarship holders and 5 self-paying students.

Thank you very much & stay in touch!

Bavarian Research Alliance (BayFOR)

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80538 Munich
www.bayfor.org

Erasmus+ Office Israel

Jabutinski 43, Jerusalem
<https://www.erasmusplus.org.il/>



Dr. Anna Abelmann-Brockmann
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E-Mail: abelmann@bayfor.org



Einav Livne Schwartz
Coordinator of the Erasmus+ Office Israel
E-Mail: Erasmuspus@che.org.il

More information



**NEO ISRAEL INFO DAY FOR
HIGHER EDUCATION & VET
(ENGLISH)**



**NEO ISRAEL INFO DAY FOR
YOUTH ORGANISATIONS**



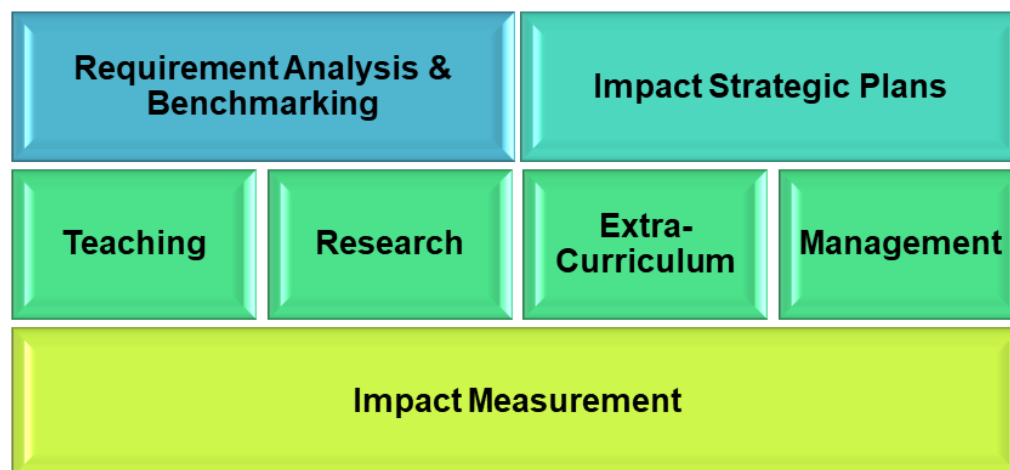
**NEO ISRAEL INFO DAY FOR
WORKING WITH NGOs**

- Read all about the programme in the Erasmus+ [Programme Guide](#) as well as the functional mailbox of the different calls:
 - Capacity Building in the Field of Youth: EACEA-YOUTH@ec.europa.eu
 - Capacity Building in the Field of Higher Education: EACEA-EPLUS-CBHE-PROJECTS@ec.europa.eu
 - Capacity Building in the Field of VET: EACEA-EPLUS-VET@ec.europa.eu
 - International Credit Mobility (ICM): EAC-NA-ICM@ec.europa.eu
 - Jean Monnet Activities: EACEA-AJM@ec.europa.eu
 - Erasmus Mundus Joint Masters Degrees: EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu
 - Erasmus Mundus Design Measures: EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu

Find a partner for your project!

Proposal: IMPACT in HEIs

Developing and implementing strategies and practical tools to address social, environmental and economic challenges



The Academic College of Tel Aviv Yaffo (MTA)

Prof. Vered Holzamnn

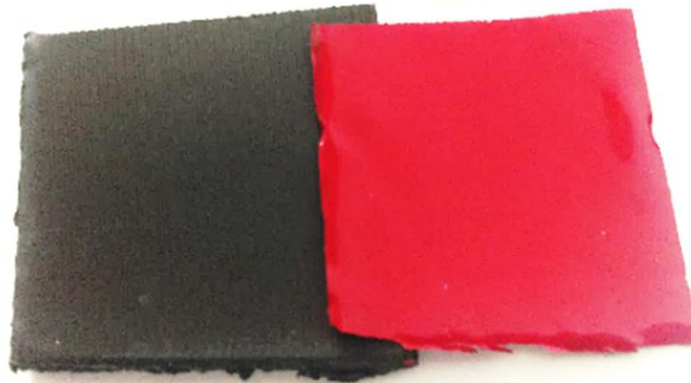
Director of Research, Development & Innovation

E-Mail: veredhz@mta.ac.il; international@mta.ac.il



MAKE AN IMPACT

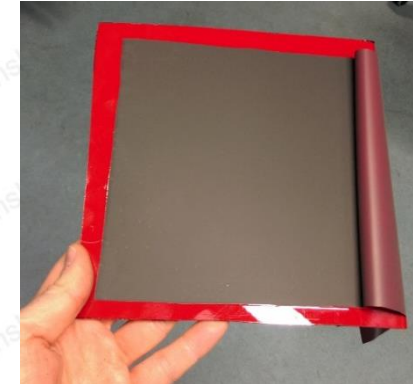
Presentation of the R&D prospects at Ansbach University of Applied Sciences, Germany



Paint Stripping of thermoplastic materials using laser technology



Bumpers waiting to be stripped from contaminants.



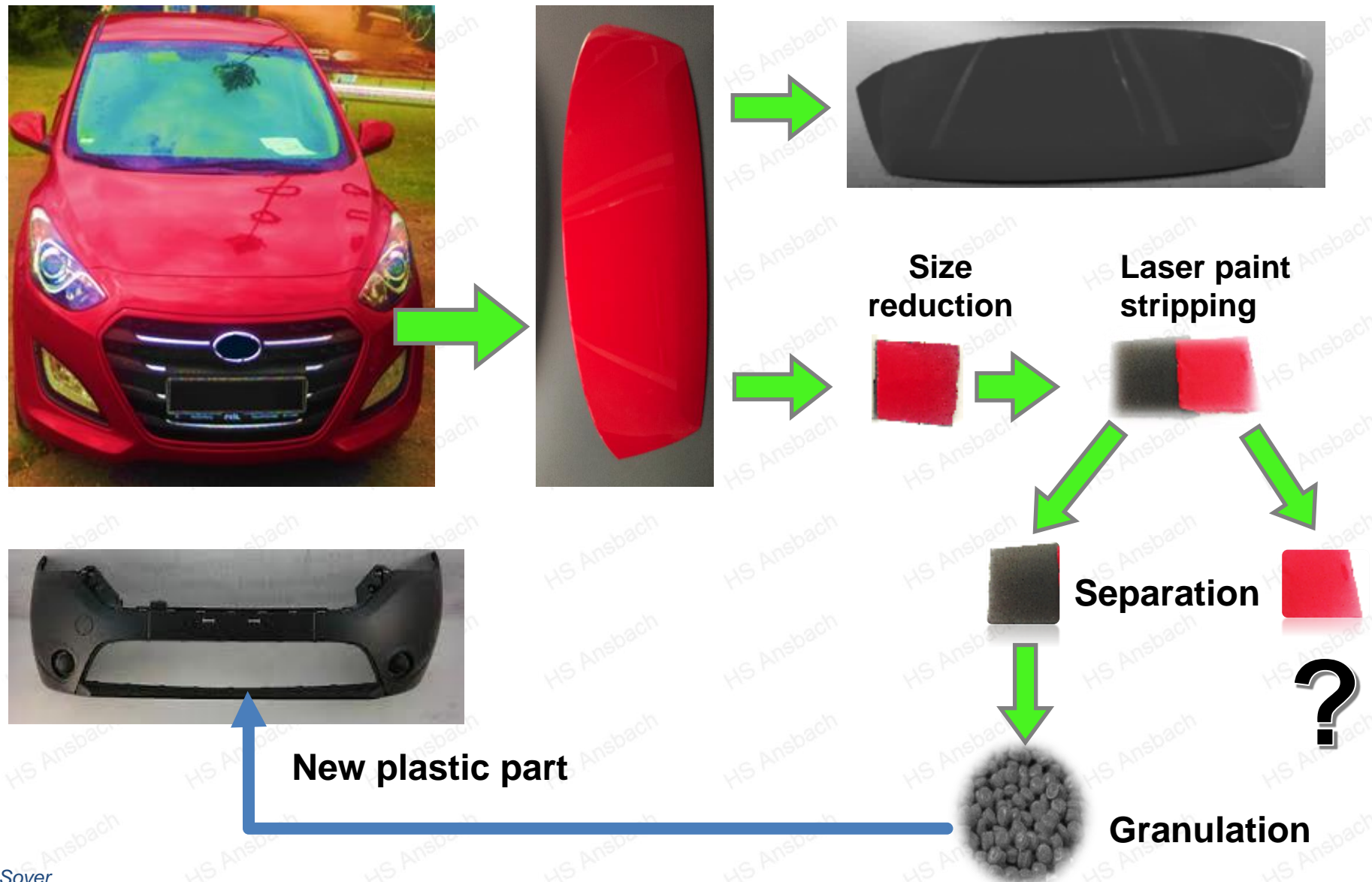
Paint stripping of plastics is an increasingly important technique, because plastics can be intensively recycled.

Laser Paint Stripping is a green process with hardly any pollution.

It is easy to operate, quiet and the laser beam settings are precisely adjustable to optimize the process parameters. Moreover, it is easy to automate.

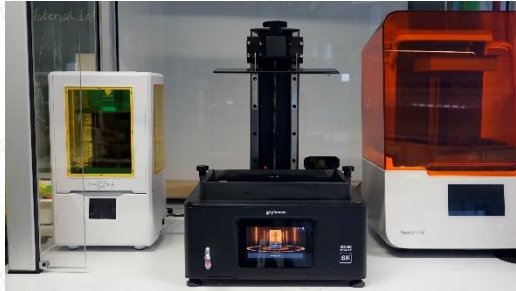
Ansbach University of applied sciences possesses all the necessary testing equipment and the system to characterise the process and the parts.

Recovery process of the coated plastic parts



3D Printing and Rapid Prototyping

Well equipped laboratory and expertise with different technologies:



SLA

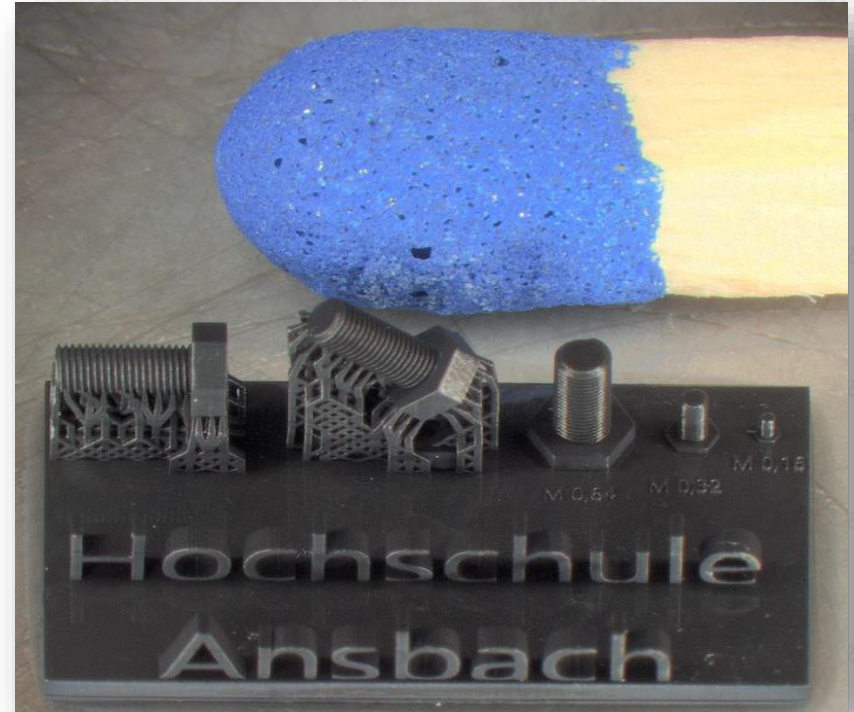
FDM



SLS



Highlight: Micro 3D printing



Demonstration plate of University of Ansbach printed on a micro 3D printer from Nano Dimension. Head of a matchstick for scale.

Research possibilities:

- Applications (E.g. Electronic / Medical)
- Makro technology in micro dimension
- Rapid Prototyping

Erasmus + Capacity Building In Higher Education Project Proposal

- Concept draft -

The AgroEcologyEDU project aspires to lead transformational capacity building in the fields of agroecology and regenerative agriculture within higher education (HE): bring farmers, researchers, and students closer together for a more resilient food system.

Key objectives include:

- Developing curricula to enhance the quality of agroecology and regenerative higher education and research, aligning them with the future labor market's focus on sustainability and climate resilience.
- Modernizing governance and management to foster innovation in agroecology and regenerative practices, promoting academic excellence for agriculture transformation.
- Strengthening relationships between agroecology higher education, field excitation service, farmers, and the broader socio-economic environment.
- Disseminating this structural reform of agroecology capacities to enhance the resilience and sustainability of the Israeli agricultural sector.

Potential Israeli consortium members:

Jerusalem University, faculty for agriculture.

Tel Hai Academic collage, Agriculture program

Israel Agricultural Ministry, National Extension Service

Adama Haya, Agroecology VET center.

Contact for the consortium:

Liron Israely, CEO, Adama Haya

Liron@adama-biodynamics.com

Dr. Elena Mizrahi
Virtual Exchange Center, Technion,
Western Galilee College

„I am looking for EU partners for ERASMUS Virtual Exchanges and Capacity Building for HE, VET and Youth. Different areas of collaboration: AI in higher education, Internationalization, virtual exchanges, leadership and innovation, women in STEM, music and arts“

mizrahielena@gmail.com

Yaara Biess
International Office at the
Weizmann Institute in Rehovot

„We are interested in fostering academic cooperation and partnerships in the exact sciences within Erasmus ICM projects“

Erasmus@weizmann.ac.il

Prof. Dr. Georgi Chaltikyan
Deggendorf Institute of
Technology

„We are interested in building a consortium to build capacity and harmonize Digital Health Education and Upskilling“

Georgi.Chaltikyan@th-deg.de

Silvia Jonas

Institute of Philosophy, University
of Bamberg

*„The institute of philosophy is looking for
partners for research, student exchanges and
joint degrees“*

Silvia.jonas@uni-bamberg.de

Claudio Castellini

University of Erlangen/Nuremberg

*„I am interested in scientific partners in the area
of rehabilitation robotics and prosthetics in
Israel“*

claudio.castellini@fau.de

Prof. Silvia Straub

Hochschule Neu-Ulm (HNU)

*„I am looking for EU partners for ERASMUS
Virtual Exchanges and Capacity Building“*

Georgi.Chaltikyan@th-deg.de

Sascha Fabian

Hochschule Neu-Ulm (HNO)

„Interested in digital Transformation, Israeli Leadership and the use of AI in Skin Care diagnosis and searching for Partners from Israeli collaboration and Student Exchange“

Sascha.Fabian@hs-neu-ulm.de

Hillel Eyal

School of Multidisciplinary Studies
at Holon Intsitude of Technology

„We’re all about multidisciplinary with an emphasis on tech fields, design and sustainability and beyond, into social science and humanities. We’ve had successful intl. Collaborations, and we’re eager for more; Interested especially in mobility credit /BIP/intl. courses of any kind. Open to other modes of intl. cooperation“

hillele@hit.ac.il

Lina Spiller

Department of Molecular Plant-
Physiology and Biophysics at
University of Würzburg

„We are always looking for research collaborations and student exchanges“

Lina.spiller@uni-wuerzburg.de

David Broday

„We are interested in various partners/collaborators in atmospheric sciences (including climate change, air pollution, etc.)“

dbroday@technion.ac.il

Mark Last
Ben Gurion University

„We are working on developing AI systems for narrative understanding in stories and movies“

mlast@bgu.ac.il

Srikanth Karnati
University of Würzburg

„I am Srikanth Karnati, Professor in anatomy and cell biology, looking for collaboration in basic and applied fundamental science of research in biomedical imaging, cell signaling in the cardiopulmonary and vascular disease, also for capacity building. Interested in joint supervision of PhD, bilateral exchange and mobility of teachers and students“

Srikanth.karnati@uni-wuerzburg.de

Alessia Levi

Open University of Israel

„Students and staff mobility, virtual exchange, capacity building (both in Higher Education and VET). Our expertise: distance learning, development of digital pedagogy and inclusion of minorities“

alessial@openu.ac.il

Lucas Gäde

„Cooperations in antisemitism critical education with institutions and universities“

lucas.gaede@stud-mail.
uni-wuerzburg.de

Natalya Prilipko

University of Haifa

„I am developing collaborative Research projects under Horizon Europe. Seeking information on Cooperation Partnerships and how it can help my work. Also, I can help find research partners for other projects at the University of Haifa“

natalyap@univ.haifa.ac.il

Surayyn Selvan

„Architectual Informatics and Design“

surayyn@campus.technion.ac.il

Elke Rajal

University of Passau

*„I’m interested in a cooperation partnership in
the field of sociology, antisemitism research“*

Elke.rajal@uni-passau.com

Yulia Lischinsky

University of Haifa

*„I am interested in a partnership
Exchange (student and staff)“*

Ylischin1@univ.haifa.ac.il

Deena Mesika

MTA (Yaffo)

„student exchange agreements virtual mobility opportunity“

Roni Shefner – shefner@mta.ac.il

Mouli Bentmann

Sapir College – Department: Public
Administration and Policy

I am interested in finding partners for a collaborative course/program or capability building around the following issues:

- The Decline of Liberal Democracy
- Re-Imagining Democracy in the 21st Century
- Inclusion and Exclusion as Policy: A Comparative Look

mbentman@gmail.com

Matthias Christen

University of Bayreuth

„Interdisciplinary media studies, student and staff mobility“

Matthias.christen@uni-bayreuth